

**Bert Church High School**  
**Social Studies 9**  
**Canada: Opportunities and Challenges**  
**Course Outline**

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**Overview:**

Grade 9 students will analyze the relationship between Canada’s political and legislative processes and their impact on issues pertaining to governance, rights, citizenship, and identity. Students will also explore issues of economics and their impact on quality of life, citizenship, and identity in Canada and the United States.

**Topic A: Governance and Rights**

- first 3 weeks – the YCJA and the Law in Canada
- second 3 weeks – government
- third 2 weeks – individual and collective rights in Canada
- fourth 2 weeks – immigration laws and procedures

Students will demonstrate an understanding and appreciation of how Canada’s political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

**Topic B: Economic Systems in Canada and the United States**

- fifth 2 weeks – basic economics
- sixth 2 weeks – consumers and consumerism
- seventh 2 weeks – social programs and taxation
- last 2 weeks – political, economic and environmental issues

Students will demonstrate an understanding and appreciation of how economic decision-making in Canada and the United States impacts quality of life, citizenship, and identity.

**Evaluation:**

The ongoing evaluation will consist of written assignments, essays, quizzes, group and individual work, in-class projects, homework checks, local and current events, and debates. At the end of each unit, an exam will be administered. Students will be given notice prior to the exam to prepare. Research and past experience has shown that students need advance preparation for examinations to ensure success.

- Minor Assessments (assignments, quizzes, current events) 40%
- Major Assessments (projects, large assignments, plus Topic A and B exams) 30%
- Writing Assessments (essays and paragraph assignments) 30%
  
- **Final Exam / Provincial Achievement Test – scheduled to be written on June 19, 2024**
  - **The classwork will account for 90% of your final mark and your final exam (the Provincial Achievement Test) is worth a total of 10% of your final mark.**

**BCHS Social Studies Department Late Assignment Policy:**

It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts, which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student's responsibility to make arrangements with the teacher.

Assignments not received will receive a code of **Missing** in *PowerSchool*, which will be calculated as a zero. Any questions or concerns regarding this policy need to be directed to the teacher.

In all cases, outstanding work must be submitted by the start of the next unit.

**After classes are finished on June 14, students will have an opportunity to complete up to two (2) outstanding assessments or be reassessed on up to two (2) assessments to improve their grade. This will occur during the week of June 17 to June 24.**

**Textbooks:**

Students who lose or vandalize their textbooks will be required to replace them to receive their final marks.

Issues For Canadians

\$74.50

**Class Expectations and Procedures:**

- Students are expected to bring all necessary materials to class each day. (A three ring binder with dividers and loose-leaf paper, ink pens (blue or black), pencils and erasers, coloured pencils or felt markers, textbook and agenda.
- All assignments must be written in blue or black ink, or word-processed where applicable.
- All assignments are due at the beginning of class on their due date.
- Each student is responsible for assigned textbooks.
- Students are encouraged to maintain proper notes for study purposes. All notes and handouts are to be dated.
- Students who are late to class will be expected to knock on the door and wait until it is convenient to be let into class. Once the student has been let into class, he or she must take their seat in a non-disruptive fashion. Excessive lates will result in disciplinary action.
- Students will not wear jackets or hats in class. Students are to restrict their cell phone use during class hours to classwork.
- Students are expected to maintain a tidy and clean classroom for the benefit of all students.
- All students are to be respectful of one another and the teacher. Appropriate language and dress is expected.
- Additional school rules and regulations are located on the school website.
- If you are going to be absent from class, see your teacher beforehand to find out what you will miss and what you can do to prepare for your return. It is your responsibility to catch-up on any missed class work and homework. If you are absent when a group assignment is due, you are still responsible for your portion and for ensuring that the work is at school for your group members. Failing to make these arrangements might result in mark penalties.
- Remember, if you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. Your teacher will be glad to set a time to meet and correct any problems you might be having.