

Bert Church High School
Photography 10 - Course Outline

TEACHER: Mr. Alan Maudie

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COURSE DESCRIPTION

In this course students will learn both the technical and artistic basics of photography. They will develop essential skills in camera use, composition, and exposure. Students will learn to employ fundamental elements and principles of design for various media and gain a strong foundational multidisciplinary experience in preparation for other courses. Using DSLR cameras and editing software, students will learn the basics of digital image acquisition, management, composition and manipulation to improve their images and prepare them for presentation.

SUPPLIES

Notebook and pen/pencil.

LEARNING GOALS

Students enrolled in this course will learn new skills that are applicable to their everyday life, and future careers. By the end of the course students will:

- build an understanding of the elements and principles of design and learn what makes a good photograph compelling.
- become technically competent in creating photographs with a digital SLR camera and demonstrate control of exposure and an understanding of composition.
- learn the basics of computer graphics (vector and raster), and graphic computer programs.
- learn the role of photography in society
- present their own work while participating in the constructive process of critiquing the work of both other classmates and other photographers in society.
- learn how to use professional editing software (e.g., Adobe Photoshop and Lightroom) to manage, edit and present their images.
- demonstrate responsible and ethical behaviour by working within the school and community standards.

As this is a CTS course (Career and Technology Studies), all outcomes are listed by Alberta Education in the curriculum guidelines. Students will be presented with curricular information, that will be put into a context that they can understand.

COURSE EVALUATION:

This course is made up of five modules and students will receive credits for each of the five CTS modules that are successfully completed. Like all CTS courses, each module completed will have an evaluation attached to it. Each module's assessment will be broken down as follows:

- 60% - projects
- 30% - assignments
- 10% - 10% - basic competencies (from Alberta Program of Studies) demonstrated by student: communication, be responsible and adaptable, manage information, think and solve problems, demonstrate positive attitudes and behaviours, desire to learn continuously, teamwork, participation in projects and tasks, safe a respectful use of cameras and computers. This mark will apply to all modules and be evaluated on an ongoing basis.

In this course students will be evaluated on the accuracy and technical merit of their work and how well they have demonstrated an understanding of the concepts taught in class.

In consulting with the teacher, opportunity will be provided for students to complete late assignments and projects during school scheduled intervention periods.

PLEASE NOTE* COM 1005 is the pre-requisite for all other modules in this course and for students to get credit in the other 4 modules they must complete COM 1005. Even though students may complete the other modules and be graded on them they ultimately won't receive credit for those modules unless they have completed COM 1005.

APPROPRIATE CONTENT

All projects must comply with community standards and ethics. The use of vulgar language, violence, bullying, racism, sexually explicit material or anything else that may be offensive, will not be tolerated. Students will be given much artistic freedom with their projects, but they must also be school appropriate. If you do not know if your project is school appropriate, please ask your instructor first before you begin.

ATTENDANCE/ LATES:

It is the expectation that students will **attend all classes** and **be on time**. The students in this course are very fortunate to have access to digital SLR cameras and powerful computers with a full suite of professional editing software, making it difficult to complete assignments outside of class time. Depending on students schedules they may be able to access additional time if the lab equipment and space is available, but adequate time will be given in class to complete the assignments. The consequences of tardiness and truancy will follow school policy. Parents are asked to please communicate known absences with Mr. Maudie.