**Bert Church High School**

**Social Studies 20-2: Understanding Nationalism**

**Course Outline**

Teacher: Mr. A. McRae

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**Overview:**

Social Studies 20-2 focuses on nationalism. We will be exploring the definitions of nation, and how nationalism can be a force for good or evil. By looking at the historical and contemporary development of nationalism, you will be better able to create your own opinion of nationalism.

Key Issue:To what extent should we embrace nationalism?

Related Issues:

1. Should nation be the foundation of identity?
2. Should nations pursue national interest?
3. Should internationalism be pursued?
4. Should individuals and groups in Canada embrace a national identity?

**Unit One: Nationalism and Identity**

-first 5 weeks (September 2 to October 3) - introduction, loyalties, revolutions

**Unit Two: National Interests**

-second 5 weeks (October 6 to November 7) – world war 1 and 2, ultranationalism

**Unit Three: Internationalism**

-third 5 weeks (November 12 to December 12) – genocides, international involvement in global issues

**Unit Four: Canadian responses to nationalism**

-last 3 weeks (December 15 to January 16) - Canadian unity, personal responses

**Textbook:**

Students who lose or vandalize their textbook will be required to replace it to receive their final marks.

Understanding Nationalism $96.10

**Evaluation:**

Your final grade will be calculated as follows:

Assignments, Projects and Current Events 40%

Major Writing Assignments 30%

Unit Exams 30%

This work will account for 70% of your final grade and your final exams will account for 30% of your final grade. Your written final exam will be completed in-class on January 15th or 16th, and the multiple choice final exam (if applicable) will be scheduled during exam weeks at the end of January.

**BCHS Social Studies Department** **Late Assignment Policy:**

It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts, which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student’s responsibility to make arrangements with the teacher. Students who do not complete assignments by the due date will be assigned to complete the outstanding work during Zeroes Aren’t Permitted (ZAP) time, which is from 1:15 to 2:05 on Fridays. They may complete the work on their own time at lunch or after school if they do not wish to complete it during ZAP time. See the school policy regarding ZAP time for further information. In all cases, outstanding work must be submitted before the start of the next unit.

**Class Expectations and Procedures:**

* Students are expected to bring all necessary materials to class each day.
* All assignments must be written in blue or black ink or **word processed** where applicable.
* All assignments are due at the beginning of class on their due date.
* Each student is responsible for assigned textbooks.
* Students are encouraged to maintain proper notes for study purposes.
* Students who are late to class will be expected to enter class in an undisruptive manner. Excessive lates will result in disciplinary action.
* Students are to use their cell phones responsibly during class hours.
* Students are expected to maintain a tidy and clean classroom for the benefit of all students.
* All students are to be respectful of one another and the teacher.
* Additional school rules and regulations are located on the school website.
* If you are going to be absent from class, see your teacher beforehand to find out what you will miss and what you can do to prepare for your return. It is your responsibility to catch-up on any missed class work and homework. If you are absent when a group assignment is due, you are still responsible for your portion and for ensuring that the work is at school for your group members. Failing to make these arrangements might result in mark penalties.
* Remember, if you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. FOCUS time is especially useful for getting help with these issues.