



## BERT CHURCH HIGH SCHOOL

1010 East Lake Blvd.  
Airdrie, Alberta T4A 2A1  
403.948.3800



### ENGLISH LANGUAGE ARTS 10-2

**Mr. ANDREW SMITH**

**Room 2048**

**E-Mail:** [andrewjsmith@rvschools.ab.ca](mailto:andrewjsmith@rvschools.ab.ca)

**Moodle:** [moodle.rockyview.ab.ca](https://moodle.rockyview.ab.ca)

**PowerSchool:** [bertchurch.rockyview.ab.ca/parents/powerschool](https://bertchurch.rockyview.ab.ca/parents/powerschool)

**Daily Summary of Activities:** [https://docs.google.com/document/d/12Fu\\_pu8nXoMyLpzf-YV\\_XKAsjwrm3xER1RFf65-xn9I/edit?usp=sharing](https://docs.google.com/document/d/12Fu_pu8nXoMyLpzf-YV_XKAsjwrm3xER1RFf65-xn9I/edit?usp=sharing)

#### COURSE DESCRIPTION:

English Language Arts 10-2 continues to immerse students in the study of language and literature that they began in ELA 9. This course will develop students' fundamental reading, writing, and language skills, guiding them in experiencing the importance and role of literature in society. **Specifically, this course is geared towards students with a practical interest in English literature and language, and will challenge them to use language clearly, correctly, and efficiently in persuasive and personal situations.**

#### COURSE OBJECTIVES:

- To develop an ability to communicate with increasing maturity, logic, and clarity in both written and verbal forms.
- To increase the ability to listen, speak, view, read, write, and represent in a logical, coherent, and clearly defined manner.
- To relate literary (and other mediums) experiences to own personal experience and to broaden knowledge of own cultural heritage through the enjoyment of literature; to respond personally to a variety of texts.
- To develop the ability to make informed critical responses to literature (and other mediums) through understanding and appreciation of form, structure, and style.
- To use writing and other forms of representation to: explore, clarify, and reflect on thoughts, feelings, experiences, and learning; to use imagination.
- To create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.

#### GENERAL LEARNER OUTCOMES:

General Learner Outcomes provided by Alberta Education identify the attitudes, knowledge, and skills that students are expected to demonstrate to successfully complete ELA 10-2. The five outcomes are interdependent and are achieved through a variety of assignments, experiences, and tasks.

The General Learner Outcomes for ELA 10-2 are:

***Students will listen, speak, read, write, view, and represent to:***

1. Explore thoughts, ideas, feelings, and experiences.
2. Comprehend and respond personally and critically to oral, print, and other media texts.
3. Manage ideas and information.
4. Enhance the clarity and artistry of communication.
5. Respect, support, and collaborate with others.



## **REQUIRED MATERIALS:**

- Lined paper, blue or black pens, several HB pencils, and other writing utensils;
- Class textbooks, novels, and other materials as requested;
- **A positive attitude and a willingness to participate.**



## **RECOMMENDED MATERIALS:**

*Given the time in which we find ourselves, I will do everything I can to minimize the sharing of materials during this course. While it will be necessary to use some paper resources, proper precautions will be taken in distributing, managing, and returning materials.*

*That being said, digital resources will be used wherever possible, and I will make every attempt to provide students with the tools to complete and submit their work digitally.*

*As such, if students have an electronic device as outlined by Bert Church High School policy (a tablet, notebook, or laptop), I encourage them to bring it.*

*If the only device available to students is a smart phone, that is permissible. In preparing cell phones to be used as education devices, it would be helpful for students to install the following free apps:*

- Google Drive.*
- Google Docs.*
- Adobe Acrobat Reader.*

*Although not required, a Bluetooth keyboard (available for ~ \$30 online and in stores) can be helpful when it comes time for students to write longer compositions.*

## **EXPECTATIONS and POLICIES:**

- Students will attend class every day, prepared to work, with a writing utensil, an organized binder, and any other supplies or textbooks that are being used for the unit being studied.
- Given the requirements for masks and sanitizing, food is not permitted in class at this time. Students with special nutritional or medical needs should speak to Mr. Smith as soon as possible.***
- Students will treat the teacher and fellow classmates with respect. Everyone has a right to be heard and to learn in a secure environment.
- Students will treat the property of the school and the property of others in a proper manner. ***Students must refrain from sharing or touching property that does not belong to them in order to maintain social distancing.***
- Students will not let anything impair their ability to communicate (cell phones, MP3 players, hats, etc.) and the teacher may confiscate the item if it becomes an issue.

Note that all expectations and policies strive to provide all students with:

- 1. A safe classroom environment.**
- 2. An optimal learning experience.**
- 3. The freedom to take ownership for their learning in a socially responsible manner.**



## ATTENDANCE

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### ABSENCES:

It is always the student's responsibility to determine and complete any evaluative activity that has been missed due to an absence.

An excused absence occurs when a parent or guardian phones the school at 403-948-3800 (24 hours a day) to report an absence. Telephone calls from students are not acceptable, unless the student has "adult status" confirmed by the administration of BCHS. Parents are requested to phone in advance of the absence if possible. If that is not possible, parents must call the day of the absence, or no later than the day after the absence (i.e. within 24 hours) if it is to be excused. Notes received from parents within this time frame are also acceptable.

An unexcused absence includes those absences for which no phone call or note has been received within 24 hours following the absence. If the student misses a class where there is an assignment due or a quiz or exam written, the work will be awarded a designation of "NHI" (Not Handed In), which constitutes a zero for the purpose of calculating grades. (Chapter S-3, Part 1.14, School Act, 2000).



***Given the regulations governing sick leave, it is likely that many of us will incur an increased number of absences this semester. As such, it is incredibly important that any student well enough to work from home continue to do so through the digital resources provided.***



- ***In addition to presenting all available class materials online through the course Moodle page, Mr. Smith will also share a live document with all students that will include a brief summary of each day's activities.***
  - ***The document can be reached through this link - [https://docs.google.com/document/d/12Fu\\_pu8nXoMyLpzf-YV\\_XKAsjwrm3xER1RFf65-xn9I/edit?usp=sharing](https://docs.google.com/document/d/12Fu_pu8nXoMyLpzf-YV_XKAsjwrm3xER1RFf65-xn9I/edit?usp=sharing).***



- ***Students who are too ill to work from home should also contact Mr. Smith in a timely manner so that alternate arrangements can be made to supplement their learning upon their return.***

### LATES:

Don't be late. Being late reflects poorly upon your priorities and character. When arriving late, please knock on the door to ensure that your teacher has noted your arrival. Students may be subjected to further consequences specific to the presiding teacher. BCHS policy also applies.

## CLASSROOM ELECTRONICS

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At Bert Church High School, we support and encourage the use of multiple technologies to enhance, strengthen and diversify education. To that end we will allow students to use those technologies in class at the discretion of the presiding teacher. If any of those technologies serve to distract students from their studies, we will seek to further educate, structure and communicate with both the students and parents.



***As noted above, however, the use of electronic devices will go a long way to minimizing contact between students and others in the classroom. Therefore, they will be an integral part of students' education.***



***With that said, if an electronic device is being used inappropriately or for non-educational means (for example: social media, games, movies, texting, phoning, overall distraction, etc.), the student in question may be asked to put the device away. In such instances reoccur the device may be confiscated by the presiding teacher. In either scenario, the student will be given alternate materials to participate in their learning and complete required tasks and assignments while still maintaining social distancing and the appropriate sharing of materials.***



## ASSIGNMENTS

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### ASSIGNMENT PROCEDURES:

#### 1. SUBMITTING ASSIGNMENTS – Assignments will be submitted digitally to Mr. Smith. Due dates are to be considered final for several reasons:

- Mr. Smith provides ample time for students to complete their work in class. Students who manage their time effectively will take home little homework and should not experience conflict in submitting their work on time.
- Students must learn to manage the time they are provided. Ultimately, course work is designed to be completed in the allotted time and should be assessed based on what students have completed in the given time. This will encourage students to develop time and behavioural management skills that will be invaluable in the post-secondary and vocational careers.
- Submitting assignments on time will prevent students from falling behind in their work and learning. The most significant negative consequences of students submitting late work is that their stress levels increase, their quality of work decreases, and their focus and retention of new material declines. Students who fall behind quickly become mired in the stress of managing multiple assignments and learning topics. Submitting work on time minimizes these negative impacts.

#### 2. LATE ASSIGNMENTS – If a student is not prepared to submit an assignment on the due date in question, the following practices will be adhered to.

- Assignments submitted on the due date** will be marked in as timely a fashion as possible (*typically 1 – 3 weeks depending on the size and type of assignment*). These will be given a rubric and formative feedback.
- Assignments submitted late will be marked on the final weekend of the month in question.** This will be done in order to prioritize the return of on-time assignments. Students submitting late assignments will not receive written feedback but may request to review the assignment in person with Mr. Smith.
  - Students not wishing to wait until the end of the month to receive a mark for their assignments may jump the que by making the request of Mr. Smith when he is available outside of class time.*
- Assignments can only be submitted up until the final Friday of the month in question as outlined below.** Students may only submit assignments outside of these parameters if all valid assignments are completed.

Original Due Date...	Assignment May Be Submitted Until...
<input type="checkbox"/> February 1 <sup>st</sup> to 21 <sup>st</sup> , 2021	<input type="checkbox"/> February 26 <sup>th</sup> , 2021
<input type="checkbox"/> February 22 <sup>nd</sup> to March 19 <sup>th</sup> , 2021	<input type="checkbox"/> March 26 <sup>th</sup> , 2021
<input type="checkbox"/> March 20 <sup>th</sup> to April 23 <sup>rd</sup> , 2021	<input type="checkbox"/> April 30 <sup>th</sup> , 2021
<input type="checkbox"/> April 24 <sup>th</sup> to May 21 <sup>st</sup> , 2021	<input type="checkbox"/> May 28 <sup>th</sup> , 2021
<input type="checkbox"/> After May 22 <sup>nd</sup> , 2021	<input type="checkbox"/> June 18 <sup>th</sup> , 2021

- In some cases, after graded assignments have been returned, students may be required to complete a replacement assignment in order to avoid having an unfair advantage.** In such cases where the availability of graded assignments would pose an unfair advantage, students may still complete the assignment in question, but they must do so with a new prompt, question, topic, and/or source.



**3. RE-WRITING ASSIGNMENTS – If a student is not satisfied with their grade on any *FORMATIVE* assignments, they may re-write the assignment under direction from Mr. Smith.**

- Students wishing to utilize this opportunity must speak with Mr. Smith in person prior to beginning their work.
- Corrections are not permitted; assignments must be re-written in whole or in part (often with new questions or topics) under the specific instructions provided by Mr. Smith.

**ASSIGNMENTS – READABILITY:**

- Sloppy or illegible work will not be accepted. If it can't be read, it can't be graded. This rarely occurs in Mr. Smith's classroom, but unless otherwise instructed, please ensure assignments are completed with pencil or blue or black ink.
  - As most assignments will be completed digitally, students should pay careful attention to the submission of their work.

**CHEATING & PLAGIARISM:**

Cheating includes but is not limited to informing others of the contents of a test or using notes or unapproved resources on a quiz or test.

Plagiarism is when one student passes off another individual's work as his or her own; the other individual in question may be a peer or an artist, author, or writer. Plagiarism is the most serious academic offence and will not be tolerated under any circumstances.

For any task, assignment, quiz, or test that is presented with evidence of cheating or plagiarism, a grade of zero (0) may be awarded.

- This includes minor alterations to 'cut and paste' items as well and **DUPLICATION** (i.e. submitting a task or assignment, in full or a portion thereof, in multiple classes; in other words, when a student plagiarizes his or her own work).
- Students will be instructed in the proper use of, and how to cite secondary sources throughout the course.
- If in doubt, check with the presiding teacher as soon as possible, absolutely before the assignment is submitted.

**CHEATING & PLAGIARISM within MR. SMITH'S CLASSROOM**

**CHEATING:**

- If evidence of cheating is found or witnessed, all students involved will be awarded a grade of zero for the quiz or test in question. If an appeal (*with Mr. Smith or the administration*) is successful, students will be required to write an alternate assessment.

**PLAGIARISM:**

- **1<sup>st</sup> Offence** – The student receives a grade of zero for the assignment in question. The teacher will discuss the issue with the students' parents or guardians by phone or email. If it is agreed that the student may have a second chance to complete the assignment, they will be given an alternate prompt and source to begin the project again.



- **2<sup>nd</sup> Offence** – The student receives a grade of zero for the assignment in question. It cannot be made up under any circumstances. The teacher will discuss the issue with the students’ parents or guardians by phone or email, or possibly in person.
  - **3<sup>rd</sup> and Successive Offences** – The student receives a grade of zero for the assignment in question. It cannot be made up under any circumstances. The teacher discusses the issue with the student, his or her parents or guardians, and one member of the BCHS administrative team. Further disciplinary action, such as suspension or expulsion from the course, may be levied.
- For further information on appeals, see the BCHS student handbook.*

**EVALUATION**

In class, students will be assessed on the criteria listed below. **Regular attendance, classroom participation and an attitude conducive to learning** are necessary for optimum performance and success in the English classroom.

**WRITING 35%**

- Critical / Analytical Writing = 15%
- Personal / Creative Writing = 10%
- Persuasive Writing = 10%

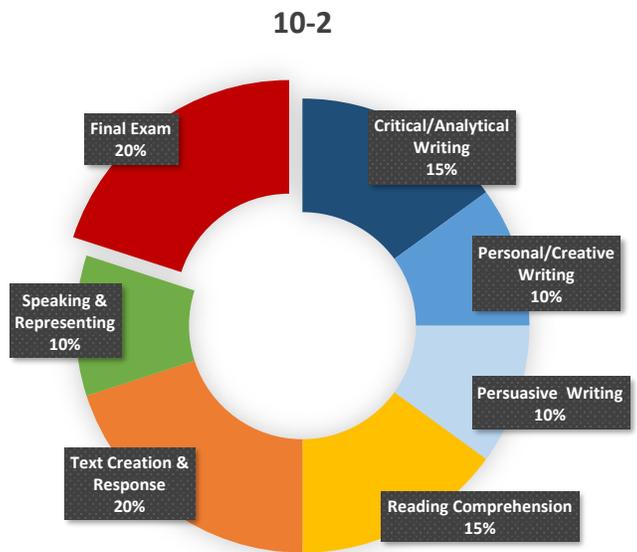
**READING 35%**

- Comprehension = 15%
- Text Analysis & Response = 20%

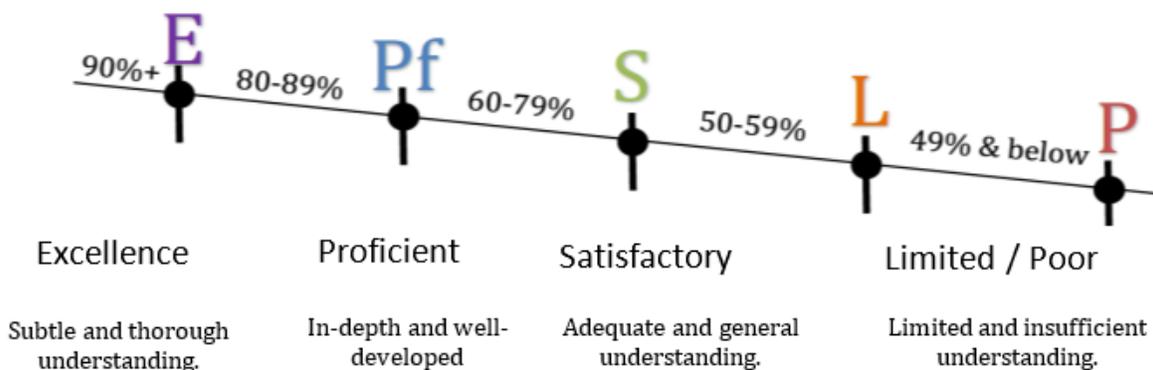
**VISUAL ANALYSIS, SPEAKING, and REPRESENTATION 10%**

**SUMMATIVE EXAM COMPONENTS 20%**

- Comprehension Final (Written During Exam Week) = 10%
- Writing Final (Written In-Class) = 10%



**100%**



### **COURSE SCHEDULE:**

The exact schedule of the course will vary depending on the needs of the student learning group, the constraints of time, and the availability of course materials. Regardless of the schedule the course follows, the main theme and discussion point for the course will be the concept of ***SURVIVAL***. In studying this topic, the class will endeavor to cover the following works of literature:

- **DEATHWATCH** – R. White (1972)
- **JAWS** – S. Spielberg (1975)
- **“The MONKEY’s PAW”** – H. H. Jacobs (1902)
- **The WAR of the WORLDS** – H. G. Wells & O. Welles (1938)
- **WAR of the WORLDS** – S. Spielberg (2005)
- A variety of **SHORT FICTION, SHORT NON-FICTION, POETRY, and VISUAL MEDIA.**

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**Best of luck in English Language Arts 10-2! Please DO NOT HESITATE to come to me with any questions, comments, or concerns whether they pertain to this course, another course, or personal matters; I am here to ensure that your time in my class and at Bert Church High School is educational, empowering, and enjoyable. I have full confidence in your ability to succeed.**

***GOOD LUCK!***





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### **ENGLISH LANGUAGE ARTS 10-2**

**Mr. ANDREW SMITH**

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**Moodle:** [moodle.rockyview.ab.ca](http://moodle.rockyview.ab.ca)  
**Plone:** <http://bertchurch.rockyview.ab.ca/>

Students, Parents, and Guardians,

Welcome to English 30-1. Below I will outline key policies that will govern your child's time in my classroom. Rationale and further details for all policies are available in the full course outline document, posted online at both the Moodle and Plone pages noted above. My thanks for your time and attention.

Sections with changes made in response to COVID-19 have been marked with this icon - 

#### **EXPECTATIONS and POLICIES**

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Given the limits on space and social distancing, it is expected that students will wear masks throughout their time in my classroom.



Given the requirements for masks and sanitizing, food is not permitted in class at this time. Students with special nutritional or medical needs should speak to Mr. Smith as soon as possible.



Students will treat the property of the school and the property of others in a respectful manner. Students must refrain from sharing or touching property that does not belong to them in order to maintain social distancing.

#### **ABSENCES**

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Unexcused absences will result in a grade of zero for all assignments due or quizzes / exams written on the day in question. This is a policy of the Alberta School Act and cannot be ignored unless the absence is excused.



Given the regulations governing sick leave, it is likely that many of us will incur an increased number of absences this semester. As such, it is incredibly important that any student well enough to work from home continue to do so through the digital resources provided.



In addition to presenting all available class materials online through the course Moodle page, Mr. Smith will also share a live document with all students that will include a brief summary of each day's activities. A new document will be shared for each unit.



Students who are too ill to work from home should also contact Mr. Smith in a timely manner so that alternate arrangements can be made to supplement their learning upon their return.

#### **ELECTRONIC DEVICES**

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Given the time in which we find ourselves, I will do everything I can to minimize the sharing of materials during this course. While it will be necessary to use some paper resources, proper precautions will be taken in distributing, managing, and returning materials.





That being said, digital resources will be used wherever possible, and I will make every attempt to provide students with the tools to complete and submit their work digitally.



As such, if students have an electronic device as outlined by Bert Church High School policy (a tablet, notebook, or laptop), I encourage them to bring it.



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Although not required, a Bluetooth keyboard (available for ~ \$30 online and in stores) can be helpful when it comes time for students to produce longer compositions.



With that said, if an electronic device is being used inappropriately or for non-educational means. (for example: social media, games, movies, texting, phoning, overall distraction, etc.), the student in question may be asked to put the device away. In such instances reoccur the device may be confiscated by the presiding teacher. In either scenario, the student will be given alternate materials to participate in their learning and complete required tasks and assignments while still maintaining social distancing and the appropriate sharing of materials.

## **PARENT / GUARDIAN COMMUNICATION**

- Most communication will take place via email due to constraints of time. Mr. Smith will provide regular email reminders about major assignments and will also use email to discuss concerns about grades and behavior. Please make sure the correct email address is on file with the school.
- Other forms of communication may be used as they become available.

## **ASSIGNMENT SUBMISSIONS**

- SUBMITTING ASSIGNMENTS – Assignments will be submitted digitally to Mr. Smith. Due dates are to be considered final for several reasons, the most important of which is noted below:**
  - Submitting assignments on time will prevent students from falling behind in their work and learning. The most significant negative consequences of students submitting late work is that their stress levels increase, their quality of work decreases, and their focus and retention of new material declines. Students who fall behind quickly become mired in the stress of managing multiple assignments and learning topics. Submitting work on time minimizes these negative impacts.
- LATE ASSIGNMENTS – If a student is not prepared to submit an assignment on the due date in question, the following practices will be adhered to.**
  - Assignments submitted on the due date** will be marked in as timely a fashion as possible (*typically 1 – 3 weeks depending on the size and type of assignment*). These will be given a rubric and formative feedback.
  - Assignments submitted late but before the return of graded assignments** will be marked as other assignments allow (*these are not the priority, and the only timeline that can be assured is prior to the end of the semester*). Students will receive no written feedback but may request to review the assignment in person with Mr. Smith.
  - Assignments submitted after the return of graded assignments will not be accepted.** Students may still complete the assignment in question, but they must do so with a new prompt, question, topic, and/or source. This is so that students submitting late assignments do not possess an unfair advantage by having access to already graded materials.

