Bert Church High School
Social Studies 10-1: Perspectives on Globalization
Course Outline

Teacher: Mr. D. Welsh
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Overview:
This course will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life.

Key Issue: To what extent should we embrace globalization?

Related Issues:
1. To what extent should globalization shape identity?
2. To what extent should contemporary society respond to the legacies of historical globalization?
3. To what extent does globalization contribute to sustainable prosperity for all?
4. To what extent should I, as a citizen, respond to globalization?

Unit One: Globalization and Identity
-first 6 weeks – introduction, influences, challenges and opportunities
Unit Two: Historical Globalization
-second 5 weeks - imperialism, colonization and Residential Schools
Unit Three: Economic Globalization
-third 5 weeks - international trade, outsourcing
Unit Four: Individual Responses to Globalization
-last 3 weeks - non-governmental organizations, human rights, the environment

Textbooks:
Students who lose or vandalize their textbooks will be required to replace them to receive their final marks.

Perspectives on Globalization	$141.05

Evaluation:
Your final grade will be calculated as follows:

- Formal Writing 40%
- Major Projects 30%
- Minor Projects 30%

BCHS Social Studies Department Late Assignment Policy:
It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts, which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student's responsibility to make arrangements with the teacher.

Assignments not received will receive a code of **Missing** in *PowerSchool*, which will be calculated as a zero. Any questions or concerns regarding this policy need to be directed to the teacher.

In all cases, outstanding work must be submitted by the start of the next unit.

After classes are finished on June 14, students will have an opportunity to complete up to two (2) outstanding assessments or be reassessed on up to two (2) assessments to improve their grade. This will occur during the week of June 17 to June 24.

Class Expectations and Procedures:

- Students are expected to bring all necessary materials to class each day. (A three ring binder with dividers and loose-leaf paper, ink pens (blue or black), pencils and erasers, coloured pencils or felt markers, textbook and agenda.
- All assignments must be written in blue or black ink or word processed where applicable.
- All assignments are due at the beginning of class on their due date.
- Each student is responsible for assigned textbooks.
- Students are encouraged to maintain proper notes for study purposes. All notes and handouts should be dated.
- Students who are late to class will be expected to knock on the door and wait until it is convenient to be let into class. Once the student has been let into class, he or she must take their seat in a non-disruptive fashion. Excessive lates will result in disciplinary action.
- Students will not wear jackets or hats in class. Students are to use their cell phones responsibly during class hours.
- Students are expected to maintain a tidy and clean classroom for the benefit of all students.
- All students are to be respectful of one another and the teacher. Appropriate language and dress is expected.
- Additional school rules and regulations are located on the school website.
- If you are going to be absent from class, see your teacher beforehand to find out what you will miss and what you can do to prepare for your return. It is your responsibility to catch-up on any missed class work and homework. If you are absent when a group assignment is due, you are still responsible for your portion and for ensuring that the work is at school for your group members. Failing to make these arrangements might result in mark penalties.
- Remember, if you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. Your teacher will be glad to set a time to meet and correct any problems you might be having.