

Bert Church High School
Social Studies 20-2: Understanding Nationalism
Course Outline

Teacher: Mr. D. Welsh

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Overview:

Social Studies 20-2 focuses on nationalism. We will be exploring the definitions of nation, and how nationalism can be a force for good or evil. By looking at the historical and contemporary development of nationalism, you will be better able to create your own opinion of nationalism.

Key Issue: To what extent should we embrace nationalism?

Related Issues:

1. Should nation be the foundation of identity?
2. Should nations pursue national interest?
3. Should internationalism be pursued?
4. Should individuals and groups in Canada embrace a national identity?

Unit One: Nationalism and Identity

- first 5 weeks - introduction, understandings, loyalties

Unit Two: National Interests

- second 5 weeks - historical case studies, ultranationalism

Unit Three: Internationalism

- third 5 weeks - international involvement in global issues

Unit Four: Canadian responses to nationalism

- last 3 weeks - Canadian unity, personal responses

Textbook:

Students who lose or vandalize their textbook will be required to replace it to receive their final marks.

Understanding Nationalism

\$96.10

Evaluation:

Your final grade will be calculated as follows:

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|------------------|-----|
| • Formal Writing | 30% |
| • Major Projects | 30% |
| • Minor Projects | 40% |

BCHS Social Studies Department Late Assignment Policy:

It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts, which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student's responsibility to make arrangements with the teacher.

Assignments not received will receive a code of **Missing** in *PowerSchool*, which will be calculated as a zero. Any questions or concerns regarding this policy need to be directed to the teacher.

In all cases, outstanding work must be submitted by the start of the next unit.

Class Expectations and Procedures:

- Students are expected to bring all necessary materials to class each day. (A three ring binder with dividers and loose-leaf paper, ink pens (blue or black), pencils and erasers, coloured pencils or felt markers, textbook and agenda.
- All assignments must be written in blue or black ink or word processed where applicable.
- All assignments are due at the beginning of class on their due date.
- Each student is responsible for assigned textbooks.
- Students are encouraged to maintain proper notes for study purposes. All notes and handouts should be dated.
- Students who are late to class will be expected to knock on the door and wait until it is convenient to be let into class. Once the student has been let into class, he or she must take their seat in a non-disruptive fashion. Excessive lates will result in disciplinary action.
- Students will not wear jackets or hats in class. Students are to use their cell phones responsibly during class hours.
- Students are expected to maintain a tidy and clean classroom for the benefit of all students.
- All students are to be respectful of one another and the teacher. Appropriate language and dress is expected.
- Additional school rules and regulations are located on the school website.
- If you are going to be absent from class, see your teacher beforehand to find out what you will miss and what you can do to prepare for your return. It is your responsibility to catch-up on any missed class work and homework. If you are absent when a group assignment is due, you are still responsible for your portion and for ensuring that the work is at school for your group members. Failing to make these arrangements might result in mark penalties.
- Remember, if you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. Your teacher will be glad to set a time to meet and correct any problems you might be having.