

BERT CHURCH HIGH SCHOOL

Social Studies 20-2: Perspectives on Nationalism

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PROGRAM RATIONALE FOR SOCIAL STUDIES

The overall goal of all Social Studies is to provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

OVERVIEW OF SOCIAL 20-2

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

KEY AND RELATED ISSUES

Key Issue: To what extent should we embrace nationalism?

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nations, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal/civic responses to issues related to nationalism.

Related Issues:

- Should nation be the foundation of identity?
- Should nations pursue national interest
- Should internationalism be pursued?
- Should individuals and groups in Canada embrace a national identity?

EVALUATION

Your grade in Social Studies 20-2 will be calculated as follows:

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| Projects and Large Assignments | 40% |
| Written Responses, M.Choice, Quizzes | 40% |
| Reading and Research | 20% |

ACADEMIC INTEGRITY POLICY

Across all academia, integrity and honesty are critical. Throughout your educational career you will find that the consequences for submitting work that is not your own are serious. Submitting your own work is not only the only way you can grow as a learner, but is also the only way that teachers can determine if you are meeting the general learning outcomes of the course.

Any work not meeting expectations for academic integrity will not be assessed. If not addressed appropriately, it may affect a student's course grade and, in some cases, their ability to move to the next level. In such cases, no mark is given until the student produces work that demonstrates that they met the outcomes pertaining to what was originally assigned.

In all cases of academic dishonesty parents and school administration will be notified and further disciplinary action may result.

TEST POLICY

All multiple choice and written exams are the property of BCHS Social Studies for the purpose of evaluation and will be kept by the teacher. Students wishing to review a test may do so after school hours, with supervision, in the school.

APPEALS

Appeal of Term Mark: Any course mark may be appealed as per BCHS guidelines. Feel free to discuss with the teacher and/or Guidance before referring to administration.

LIFE IN MR. H'S CLASS

- Non-religious headwear shall be removed; temporary storage is available (except Fridays ☺)
- Food/beverage permitted, please respect the room and dispose/recycle appropriately
- Seating assignments to be observed at all times unless indicated otherwise
- Mr. H reserves the right to confiscate any electronic device, to be returned at a time of his choosing

COURSE MATERIAL & CONTROVERSY MATERIAL

Social Studies at Bert Church is explored free of any political agenda. There is no emphasis on, nor is there a deliberate effort to promote, any one particular ideology or viewpoint. The goal is exposure to as wide a variety of perspectives as possible. Social Studies involves exploring issues which may challenge your personal beliefs, and/or that of your friends/family. However, you should never feel your personal beliefs are being intentionally marginalized, attacked, or misrepresented. Feel free to approach Mr. H in confidence if you have concerns and we will discuss them in a mature, respectful fashion.