

BERT CHURCH HIGH SCHOOL
Social Studies 30-1: PERSPECTIVES ON IDEOLOGY
Mr. Hoe Rm 2020 ghoe@rockyview.ab.ca

LIFE IN MR. HOE'S CLASSROOM

- **Laptop required every class**; students are NOT to work on a smartphone unless handwriting their work
- Food/beverage permitted, please respect the room and dispose/recycle appropriately
- Please respect assigned seating unless otherwise indicated
- Mr. H reserves the right to confiscate any electronic device, to be returned at his discretion

EVALUATION

Your final grade in Social Studies 30-1 will be calculated as follows:

Classroom Grade – 70%	Diploma Exam – 30%
Writing & Composition – 28% (source analysis, position paper, paragraphs, journals)	Part A – Written Response 15% (S.Analysis 6% + P.Paper 9%)
Exams & Large Assignments – 28% (Multiple Choice, projects, large assignments)	
Readings/Research – 14% (Daily readings, case studies, small assignments)	Part B – M. Choice (60Q) 15%

DIPLOMA EXAM

All formal written assignments and unit tests will be modeled after the 30-1 Diploma Exam. More information on the exam can be found at [this link](#)

ACADEMIC INTEGRITY POLICY

At Bert Church High School, and across all academia, integrity and honesty are critical. Throughout your educational career you will find that the consequences for submitting work that is not your own are very serious. Submitting your own work is not only the only way you can grow as a learner, but is also the only way that teachers can determine if you are meeting course outcomes and give you credit for your efforts.

Any work that does not meet expectations for academic integrity will not be assessed until work reflects a student's authentic understandings.

In cases of academic dishonesty parents and administration will be notified and disciplinary action may result.

APPEALS

Any course mark may be appealed. Students are encouraged to consult with Mr. Hoe about any concerns.

TEST POLICY

All tests/written exams are the property of the Social Studies Department and will not leave the school.

COURSE MATERIAL & CONTROVERSY TOPICS

Social Studies is an inherently political subject area; Social Studies material, however, is presented free of any political agenda. There is no emphasis on, nor a deliberate effort to promote, any particular ideology. The goal is to expose students to a variety of perspectives; as such, the course may involve issues which challenge personal beliefs. Students should be prepared to engage appropriately with a diversity of opinions.

If you have concerns in this regard, please feel free to approach Mr. Hoe in confidence and the matter will be addressed in a mature, respectful fashion.

OVERVIEW AND RATIONALE OF SOCIAL 30-1

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Democratic and capitalist societies are founded upon the key values of individualism and liberalism. Active and responsible citizenship requires citizens to have knowledge and skills to examine, analyze and evaluate a variety of political and economic systems. An awareness of the evolution of ideologies is key to responding to local, national and global issues.

KEY AND RELATED ISSUES FOR SOCIAL 30-1

Key Issue: To what extent should we embrace an ideology?

Related Issues:

1. To what extent should ideology be the foundation of identity?
2. To what extent is resistance to liberalism justified?
3. To what extent are the principles of liberalism viable?
4. To what extent should my actions as a citizen be shaped by an ideology?