

BERT CHURCH HIGH SCHOOL

Social Studies 30-1: PERSPECTIVES ON IDEOLOGY

Mr. Hoe

Rm 2020

ghoe@rockyview.ab.ca

IG: [@hoemaster5000](https://www.instagram.com/hoemaster5000)

PROGRAM RATIONALE FOR SOCIAL STUDIES

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm a place as citizens in an inclusive, democratic society

OVERVIEW OF SOCIAL 30-1

Students will explore the origins and complexities of ideology and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

The principles of liberalism have played a significant role in the development of modern democratic societies. Developing a comprehensive understanding of the evolution of liberal thought and competing ideologies is important in the development of active, informed and responsible citizens. This will enable students to effectively investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.

RELATED ISSUES FOR SOCIAL 30-1

To what extent should ideology be the foundation of identity?

Students will explore the relationship between identity and ideology.

To what extent is resistance to liberalism justified?

Students will assess impacts of, and reactions to, principles of liberalism.

To what extent are the principles of liberalism viable?

Students will assess the extent to which the principles of liberalism are viable in a contemporary world.

To what extent should my actions as a citizen be shaped by an ideology?

Students will assess their rights, roles and responsibilities as citizens.

The above themes will be explored through an historical exploration of key figures and events in the evolution of social, political, and economic liberalism – its origins, evolution, and various responses to it.

EVALUATION

Your final grade in Social Studies 30-1 will be calculated as follows:

Classroom Grade – 70%	Diploma Exam – 30%
S.Analysis, P.Paper, M.Choice/Quiz – 28%	Part A – Source Analysis – 6%
Projects and Large Assignments – 28%	Part A – Position Paper – 9%
Readings and Research – 14%	Part B – Multiple Choice – 15%

DIPLOMA EXAM

All formal written assignments and unit tests will be modeled after formats used in the 30-1 Diploma Exam. More information on the exam can be found at:

<https://www.alberta.ca/writing-diploma-exams.aspx>

ACADEMIC INTEGRITY POLICY

Across all academia, integrity and honesty are critical. Throughout your educational career you will find that the consequences for submitting work that is not your own are serious. Submitting your own work is not only the only way you can grow as a learner, but is also the only way that teachers can determine if you are meeting the general learning outcomes of the course.

Any work not meeting expectations for academic integrity will not be assessed. If not addressed appropriately, it may affect a student's course grade and, in some cases, their ability to move to the next level. In such cases, no mark is given until the student produces work that demonstrates that they met the outcomes pertaining to what was originally assigned.

In all cases of academic dishonesty parents and school administration will be notified and further disciplinary action may result.

TEST POLICY

All multiple choice and written exams are the property of BCHS Social Studies for the purpose of evaluation and will be kept by the teacher. Students wishing to review a test may do so after school hours, with supervision, in the school.

APPEALS

Appeal of Term Mark: Any course mark may be appealed as per BCHS guidelines. Feel free to discuss with the teacher and/or Guidance before referring to administration.

LIFE IN MR. H'S CLASS

- Non-religious headwear shall be removed; temporary storage is available (except Fridays ☺)
- Food/beverage permitted, please respect the room and dispose/recycle appropriately
- Seating assignments to be observed at all times unless indicated otherwise
- Mr. H reserves the right to confiscate any electronic device, to be returned at a time of his choosing

COURSE MATERIAL & CONTROVERSY MATERIAL

Social Studies at Bert Church is explored free of any political agenda. There is no emphasis on, nor is there a deliberate effort to promote, any one particular ideology or viewpoint. The goal is exposure to as wide a variety of perspectives as possible. Social Studies involves exploring issues which may challenge your personal beliefs, and/or that of your friends/family. However, you should never feel your personal beliefs are being intentionally marginalized, attacked, or misrepresented. Feel free to approach Mr. H in confidence if you have concerns and we will discuss them in a mature, respectful fashion.