

BERT CHURCH HIGH SCHOOL

Social Studies 30-2: UNDERSTANDING IDEOLOGY

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PROGRAM RATIONALE FOR SOCIAL STUDIES

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm a place as citizens in an inclusive, democratic society

OVERVIEW AND RATIONALE OF SOCIAL 30-2

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Democratic and capitalist societies are founded upon the key values of individualism and liberalism. Active and responsible citizenship requires citizens to have knowledge and skills to examine, analyze and evaluate a variety of political and economic systems. An awareness of the evolution of ideologies is key to comprehending and responding to local, national and global issues.

KEY AND RELATED ISSUES FOR SOCIAL 30-2

Key Issue: To what extent should we embrace an ideology?

Related Issues:

1. Should ideology be the foundation of identity?
2. Is resistance to liberalism justified?
3. Are the values of liberalism viable?
4. Should my actions as a citizen be shaped by an ideology?

PRIMARY CLASSROOM RESOURCE

There is no designated textbook for this course, however *Understandings of Ideologies* is available

EVALUATION

Your final grade in Social Studies 30-2 will be calculated as follows:

Classroom Grade – 70%	Diploma Exam – 30%
Written Responses, M.Choice/Quiz – 28%	Part A – Written Responses (3) – 15%
Projects and Large Assignments – 28%	Part B – Multiple Choice – 15%
Readings and Research – 14%	

DIPLOMA EXAM

All formal written assignments and unit tests will be modeled after formats used in the 30-1 Diploma Exam. More information on the exam can be found at:

<https://www.alberta.ca/writing-diploma-exams.aspx>

ACADEMIC INTEGRITY POLICY

Across all academia, integrity and honesty are critical. Throughout your educational career you will find that the consequences for submitting work that is not your own are serious. Submitting your own work is not only the only way you can grow as a learner, but is also the only way that teachers can determine if you are meeting the general learning outcomes of the course.

Any work not meeting expectations for academic integrity will not be assessed. If not addressed appropriately, it may affect a student's course grade and, in some cases, their ability to move to the next level. In such cases, no mark is given until the student produces work that demonstrates that they met the outcomes pertaining to what was originally assigned.

In all cases of academic dishonesty parents and school administration will be notified and further disciplinary action may result.

TEST POLICY

All multiple choice and written exams are the property of BCHS Social Studies for the purpose of evaluation and will be kept by the teacher. Students wishing to review a test may do so after school hours, with supervision, in the school.

APPEALS

Appeal of Term Mark: Any course mark may be appealed as per BCHS guidelines. Feel free to discuss with the teacher and/or Guidance before referring to administration.

LIFE IN MR. H'S CLASS

- Non-religious headwear shall be removed; temporary storage is available (except Fridays 😊)
- Food/beverage permitted, please respect the room and dispose/recycle appropriately
- Seating assignments to be observed at all times unless indicated otherwise
- Mr. H reserves the right to confiscate any electronic device, to be returned at a time of his choosing

COURSE MATERIAL & CONTROVERSY MATERIAL

Social Studies at Bert Church is explored free of any political agenda. There is no emphasis on, nor is there a deliberate effort to promote, any one particular ideology or viewpoint. The goal is exposure to as wide a variety of perspectives as possible. Social Studies involves exploring issues which may challenge your personal beliefs, and/or that of your friends/family. However, you should never feel your personal beliefs are being intentionally marginalized, attacked, or misrepresented. Feel free to approach Mr. H in confidence if you have concerns and we will discuss them in a mature, respectful fashion.