

GERMAN 9 COURSE OUTLINE

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German 9 is an introductory course of *German Language and Culture* at the Junior High School level. It is designed for students who have some or no previous knowledge of German. Its aim is the development of communication competence in the German language.

Course Objectives:

- Students will use German in a variety of situations and for a variety of purposes.
- Students will understand and produce German effectively and competently in spoken and written forms.
- Students will acquire the knowledge, skills and attitudes to be effective global citizens, through the exploration of the culture of the German-speaking world.
- Students will know and use various strategies to maximize the effectiveness of learning and communication.

Course Expectations:

Because of the focus on using language to communicate in specific contexts, with a particular purpose or task in mind, the following areas of communication will play an important role with language acquisition:

- **Listening** in German (to the teacher, students, audio, video, etc.)
- **Speaking** in German (inside and outside the classroom)
- **Reading** in German (from text selections or other works)
- **Writing** in German (for grammar and language practice)

Personal Expectations:

- Since learning a second language is an ongoing process, **ATTENDANCE** is a must! Unexcused absences or a series of lates are unacceptable and will affect your marks and progress.
- **PARTICIPATION** in class discussions or in group projects is a fundamental for learning a language. The more practice you have, the easier the language becomes!
- **ASSIGNMENTS** are the responsibility of the student. If an assignment is not handed in when due, it will be marked 0%.
- **QUIZZES and TESTS** are the responsibility of the student. If a student has not been excused the day of a quiz or test **OR** did not make arrangements with the teacher to write it at another date, it will be marked 0%.
- Above all, **HAVE FUN!!!**

Materials required:

1. Textbook: *Zickzack Neu*
2. Binder with loose-leaf paper in two sections: *NOTES* and *ASSIGNMENTS*
3. Pens, pencils, pencil crayons
4. Supplementary material from various sources

Evaluation:

The **COURSE WORK** will make up **70%** of the **FINAL MARK** and be calculated as such during the semester:

<i>Written Tests</i>	40%
<i>Speaking Assignments and Tests</i>	30%
<i>Quizzes and Assignments</i>	30%

The **FINAL EXAM** will make up **30%** of the **FINAL MARK**.

Therefore **COURSE (70%) + FINAL EXAM (30%) = FINAL MARK (100%)**