

Social Studies 10-2 Course Outline 2020

TEACHER: Ms. Jans

ROOM: 2029

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PROGRAM RATIONALE FOR SOCIAL STUDIES:

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm a place as citizens in an inclusive, democratic society.

OVERVIEW OF 10-2:

Students will explore multiple perspectives on the origin of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

The main goal of Social Studies is for students to develop the knowledge, skills, attitudes and tools to become responsible active members of society. Social Studies takes a multi-disciplined approach therefore the content of the course encompasses history, geography, economics, and social sciences.

KEY AND RELATED ISSUES:

Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to the following key and related issues:

Key Issue: To what extent should we embrace globalization?

Related Issues:

1. Should globalization shape identity?
2. How should society respond to the legacies of historical globalization?
3. How does globalization contribute to sustainable prosperity for all people?
4. How should I, as a citizen, respond to globalization?

CLASS RESOURCES:

Textbook: Living in a Globalizing World

Digital Textbook: is available for each chapter in our Google Classroom.

COURSE EVALUATION:

Formal Writing	40%
Major Projects	40%
Reading and Exploration	20%

ACADEMIC INTEGRITY POLICY:

Across all academia, integrity and honesty are critical. Throughout your educational career you will find that the consequences for submitting work that is not your own are serious. Submitting your own work is not only the only way you can grow as a learner, but is also the only way that teachers can determine if you are meeting the general learning outcomes of the course.

Any work not meeting expectations for academic integrity will not be assessed. If not addressed appropriately, it may affect a student's course grade and, in some cases, their ability to move to the next level. In such cases, no mark is given until the student produces work that demonstrates that they met the outcomes pertaining to what was originally assigned.

In all cases of academic dishonesty parents and school administration will be notified and further disciplinary action may result.

TEST POLICY:

All multiple choice and written exams are the property of BCHS Social Studies for the purpose of evaluation and will be kept by the teacher. Students wishing to review a test may do so after school hours, with supervision, in the school.

APPEALS:

Appeal of Term Mark: Any course mark may be appealed as per BCHS guidelines. Feel free to discuss with the teacher and/or Guidance before referring to administration.

COURSE MATERIAL & CONTROVERSY MATERIAL:

Social Studies at Bert Church is explored free of any political agenda. There is no emphasis on, nor is there a deliberate effort to promote, any one particular ideology or viewpoint. The goal is exposure to as wide a variety of perspectives as possible. Social Studies involves exploring issues which may challenge your personal beliefs, and/or that of your friends/family. However, you should never feel your personal beliefs are being intentionally marginalized, attacked, or misrepresented. Feel free to approach Ms. Jans in confidence if you have concerns and we will discuss them in a mature, respectful fashion.

CLASSROOM EXPECTATIONS:

***An educationally functional electronic device as outlined by Bert Church High School policy is an asset!** If students bring a device it is expected that students will bring their device to class with charge sufficient for use throughout the period as charging is only permitted in the designated and provided section of the classroom.

***As significant research reveals that cell phones are significant distractions to student learning and impediments to success, cell phones will only be used in-class as permitted as a learning tool. No social media, calls/texts, gaming, etc.** Violating this expectation will result in administrative action at the teachers discretion.



Students are expected not to be eating during instructional time. Please ensure you are eating your lunch during the provided times. A small snack is permitted with the understanding that students are expected to clean up after themselves. Please ensure you are bringing a water bottle filled and ready to go at the start of every class. Students are asked to be mindful of sent sensitivity; try to minimize perfumes, body sprays, etc.

Washroom breaks will be permitted after instruction has been delivered; however, only one student will be able to leave at a time so please ensure you go before you enter.

TIMELINE:

Based on the four key questions listed above, the course will be divided into four major units of study.

1. Globalization and Identity (5-6 weeks)

- What is globalization?
- Culture and identity
- Media and pop culture
- Challenges and opportunities for identity

2. History of Globalization (5-6 weeks)

- Cultural contact
- Imperialism and colonialism
- Eurocentrism
- Canadian experiences of historical globalization
- Legacies of imperialism

3. Economics of Globalization (4-5 weeks)

- Foundations of economic globalization
- Free trade
- International trade agreements
- Transnational corporations
- Challenges and opportunities of economic globalization
- Environmental impacts of globalization

4. Globalization and the Individual (2-3 weeks)

- Quality of life
- Human rights
- Challenges in a globalizing world
- Individual and collective responsibilities in a globalizing world

CURRENT EVENTS:

In addition to the material listed above, **current events** will also be discussed on a regular basis throughout the course. This will be done on an informal and often spontaneous schedule as events arise. Students are encouraged to raise issues for discussion and to ask questions about what they see, hear, and read from media and other sources. It is only through critical thought and analysis that our world can be understood, and questioning what is going on around you is the first step in that process. We begin every class with BBC's One Minute World News as well as On This Day in History.

LOOKING FORWARD TO A WONDERFUL SEMESTER!

