

Social Studies 20-4: Understanding Nationalism

Course Outline 2020

Teacher: Mrs. L. Jans

ljans@rockyview.ab.ca (for correspondence/questions)

ljans@rvschools.ab.ca (for student assignments only)



Overview:

Social Studies 20-4 focusses on nationalism. We will be exploring the definition of nation, and how nationalism can be a force for good or evil. By looking at the historical and contemporary development of nationalism, you will be better able to create your own opinion of nationalism.

Note: Students are expected to have joined the Google Classroom page by the end of the first week of instruction.

Course Overview:

Unit One: Nationalism and Identity

-first 5 weeks – introduction, understandings, loyalties

Unit Two: National Interests

-second 5 weeks – historical case studies, ultranationalism

Unit Three: Internationalism

-third 5 weeks - international involvement in global issues

Unit Four: Canadian responses to Nationalism

-last 3 weeks – Canadian unity, personal responses

Unit Breakdown:

20-4.1: Nationalism and Identity

- ☐ Nationalism
- ☐ Issue Analysis: Nationalism and Identity
- ☐ Reflection: Nationalism and Identity
- ☐ Projects: Nationalism and Identity
- ☐ Assessment Checklist: Nationalism and Identity
- ☐ Self-assessment Checklist: Nationalism and Identity

20-4.2: National Interests

- ☐ National Interests
- ☐ Issue Analysis: National Interests
- ☐ Reflection: National Interests
- ☐ Projects: National Interests
- ☐ Assessment Checklist: National Interests
- ☐ Self-assessment Checklist: National Interests

20-4.3: Internationalism

- ☐ Understanding Internationalism
- ☐ Issue Analysis: Internationalism
- ☐ Reflection: Internationalism
- ☐ Projects: Internationalism
- ☐ Assessment Checklist: Internationalism
- ☐ Self-assessment Checklist: Internationalism

20-4.4: Canadian National Identity

- ☐ National Identity
- ☐ Issue Analysis: Canadian National Identity
- ☐ Reflection: Canadian National Identity
- ☐ Projects: Canadian National Identity
- ☐ Assessment Checklist: Canadian National Identity
- ☐ Self-assessment Checklist: Canadian National Identity

Required Materials:

1. Textbook: Understanding Nationalism (as needed)

2. A variety of readings and work materials will be provided throughout the semester both hardcopy and on our google classroom.

Evaluation:

Your final grade will be calculated as follows:

- Classwork/Assignments 50%
- Exit Passes 20%
- Projects 30%

Please note: there are no unit tests or final exam for this course. Exit passes are weekly knowledge checkpoints to be completed each Friday as we learn new concepts/terminology. Students are given the required terms/concepts for the week every Monday. If a student's absence has been excused on a Friday, they are required to register for FLEX the following Monday to write their exit pass.

BCHS Social Studies Department Late Assignment Policy:

It is essential for students to complete their assigned work within the time specified in order to demonstrate an understanding of key concepts which allows for feedback to be provided in a timely manner. In the event that an assignment is not completed by the deadline, it is the student's responsibility to make arrangements with the teacher to attend a FLEX session to have the late assignment marked. Assignments still not received within one week of students receiving the assignment returned with marks and feedback will at this point will receive a score of zero along with a 'missing' and 'late' indication in PowerSchool.

Class Expectations and Procedures:

• Cell phones are not permitted to be used in class and should remain in students lockers; the teacher will inform students if/when they may be used as learning tools.

Students are expected to bring all necessary materials to class each day. (A binder, loose-leaf paper, pens, pencils, erasers, coloured pencils or felt markers, and textbook).

• Assignments must be printed prior to class commencing. This can be done in the learning commons or at home.

• All assignments are due at the beginning of class on their due date.

• Students who are late to class will be expected to knock on the door and wait as the teacher will welcome you at an appropriate time for all learners.

• Students are expected to maintain a tidy and clean classroom for the benefit of all students.

• All students are to be respectful of one another and the teacher. Appropriate language and dress is expected. Please see the Bert Church Student Handbook for further details.

• Remember, if you are having difficulty with an assignment, concept, etc., you should see your teacher as soon as the difficulty arises. Your teacher will be glad to set a time to meet and correct any problems you might be having. Mrs. Jans offers four FLEX sessions per week to assist you in this area.