

# SOCIAL STUDIES 20-2

Bert Church High School – Fall 2021

Instructor: Ms. Tanis Brown

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Room: Portables to come

Google Classroom Code: **24jmqtc**

## Welcome

I am thrilled to welcome you into my class and am excited for what this semester has in store for us! My main goal as a teacher is for you to succeed, and it is important to me that you know I am committed to helping you do that this semester. I am available in class, before/after school (by appointment) and during Flex Fridays for extra help or a friendly conversation whenever you need me. I am also available by email and will respond to requests within 24 hours. Students should email me at [tanbrown@rvschools.ab.ca](mailto:tanbrown@rvschools.ab.ca).

## Course Overview

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.

## Course Outcomes

As perspectives on personal identity continue to evolve, so do understandings of nationalism and what it means to be a member of a collective, community, state and nation. This evolution is significant in the Canadian context as nationalism continues to shape visions of identity and nation. Understanding the significance of nationalism contributes to an appreciation and awareness of the interrelationships among nationalism, internationalism, citizenship and identity.

## Units of Study

Over the course of the semester we will engage in the study of the following related issues, centering around the key issue **“To what extent should we embrace nationalism?”**:

Related Issue 1: Should nation be the foundation of identity?

- Students will explore the relationships among identity, nation and nationalism.

Related Issue 2: Should nations pursue national interests?

- Students will understand the impacts of nationalism, ultranationalism and the pursuit of national interests.

Related Issue 3: Should internationalism be pursued?

- Students will assess impacts of the pursuit of internationalism in contemporary global affairs.

Related Issue 4: Should individuals and groups in Canada embrace a national identity?

- Students will understand the complexities of nationalism within the Canadian context and will assess their rights, roles and responsibilities as citizens.

## Grade Distribution

There will be two report cards issued over the course of this semester. Each student's grade will be a cumulative reflection of their work and participation to the end of each reporting period. The course will be assessed using the following evaluation:

### Cumulative Assessment – 75% of Final Grade

Major Assessments	40%
Writing Assignments	40%
Minor Assignments	20%

### Final Exam – 25% of Final Grade

In addition to the summative assessments that will comprise the course mark, students will be expected to participate in formative assessment practices, including small course activities, discussions and writing conferences. Formative assessment is critical to success in this course, as it provides opportunities for students to receive feedback that propels them to master the skills that will comprise summative assessments.

All grades will be updated on PowerSchool on a weekly basis to provide students and parents/guardians with an indication of student progress in the course. Please note, missing assignments will receive a zero in PowerSchool until they are submitted.

Students will have seven calendar days to appeal any grades, as per the school's policy.

## Student Expectations

My goal is for each student to be successful in this course. While I am committed to doing everything I can as a teacher, success in Social Studies requires students to take an active role in their learning by taking responsibility for their actions and demonstrating effort each class. As a result, I expect the following from each student in my classroom:

- **Students are expected to attend every class and arrive on time in order to maximize instructional time.** Absent students are expected to email or meet with the teacher to notify them of their absence and make arrangements for missing work. When absences and lates become a habit, the teacher will begin by contacting parents and if the problem persists, administration will become involved. Please see the school's student handbook for Bert Church High School's attendance policy and consequences.
- **Students should come to class every day prepared to learn with the necessary materials.** This includes a pencil, paper, highlighter, and any required texts. It is highly recommended that students bring a laptop to class, as there will be a number of online assignments and resources. If students do not have a personal laptop, they can sign one out from the library or notify the teacher that they will need access to one for the following class.
  - Cell phones are not to be used in place of a computer and should be out of sight/out of mind during instructional time. If cell phones become a distraction to

student learning, they will be required to place them in their locker or the main office and an email will be sent home to parents.

- Students/Parents will be responsible for the full cost of any lost or damaged texts. All texts are to be returned to the library at the end of each unit.
- **Students are expected to complete all assignments on time, or request an extension in advance of a deadline.** All deadlines will be clearly communicated and posted on Google Classroom. Missing work will result in an immediate zero in PowerSchool. Work that is missing for more than one week will result in an email home to parents/guardians. Habitually late/missing work will result in a conversation with administration.
  - Please note: missing assignments will only be accepted until one week after the end of a unit, except in extenuating circumstances.
- **Every student has the right to learn and everyone must respect that right.** It is expected that all students contribute to building a positive, cooperative and quiet atmosphere in the classroom. Constructive criticism and appropriate comments will be appreciated, but comments and behaviours that violate other student's right to learn will result in parent communication and administration involvement.
- **Academic dishonesty is considered a very serious offence and all materials plagiarized will not be assessed.** Plagiarism or cheating will result in the assignment being reassigned and an email home to parents. Repeat offenses will result in administration involvement. Please see the school's student handbook for more information.

### Online Pivot Due to COVID 19

In the event that students/staff are mandated to isolate as per Alberta Health Services guidelines during Semester 2 due to COVID-19, **students** will be responsible for:

- Checking their rvschools email regularly for communication
- Attending **ALL** mandatory Zoom Meetings. Attendance will be taken.
- Completing **ALL** course work on time

I understand there may be extenuating circumstances in some cases; however, this should be communicated well in advance. The curriculum will be covered regardless of the platform (in class or an online at home working situation). Your teacher will **NOT** be responsible for re-teaching content if missed on Zoom, student tardiness, or chasing missed work.

**The Social Studies 20-2 curriculum is challenging and demands total concentration from each student while in the class. Students need to use their time efficiently in order to maximize learning from the materials and assignments. Each student can expect Social Studies homework or reading frequently and it is best not to procrastinate otherwise the student will fall behind. Students are encouraged to seek extra help and feedback before/after school or during Flex Friday blocks, if needed.**

Ultimately each student's learning directly corresponds to the student's effort and attitude. By taking ownership and pride in one's work, each student will achieve personal success.